



Teacher: Free Little Libraries

Performance Task

Introduction

The community library is very far away and the school library is closed during the summer. As a teacher, you would like your students to be able to read books every day. Because reading is such an important part of learning, Your school community has decided to build Free Little libraries around the community so that people can share and borrow books. You will decide where to put the libraries so that they are close to many people.

Big Idea / Essential Questions

Big Idea

- A community provides resources for children.
- Children learn with the help of others.
- Learning environments are everywhere.
- A technological world requires that humans develop capabilities to solve technological challenges and improve products for the way we live.

Essential Questions

- Why is learning to read important?
- What do you learn at home and in the community?
- How does the engineering design process help humans create new inventions and innovations?

G.R.A.S.P.

Goal

Your goal is to design and build community Free Little Libraries so that students and families can easily share and borrow books to read.

Role

You are a teacher who would like to help your students, parents and the community have better access to books. Your class will be helping to gather books and decorate

several Free Little Libraries that will be placed in neighborhoods near your school.

Audience

Your audience will be students, parents, and community members who would like to be able to access more books and/or be able to share their books with others when they are finished with a book.

Situation

The community library is very far away and the school library is closed during the summer. As a teacher, you would like your students to be able to read books every day. Because reading is such an important part of learning, Your school community has decided to build Free Little libraries around the community so that people can share and borrow books. You will decide where to put the libraries so that they are close to many people.

Products

1. Illustration

Draw a picture of a library that you have visited.

- Where do you borrow your books from?
- What does your local library look like?
- Do you have a school or classroom library and what does it look like?

Free Little Libraries: Illustration

Achievement Levels	1	2	3
Illustration (x1)	Drawing is not very clear and does not quite represent the topic.	Drawing is somewhat clear and somewhat represents the topic.	Drawing is clear and represents the topic.

2. Rules Chart

As a class, you need to create a list of rules for the community. These rules will be the rules that the community will follow as they use the free library. They will need to know how to borrow books and share books. It will be important to explain to them the importance of responsibility and being a good citizen. Once your team/class has decided the rules you will want to put this chart in the free libraries. You may also want to make posters to be placed around the community letting people know about the free library and the rules.

- What are rules and why do we need rules?
- What are some of the rules in a library?
- How do rules help libraries?

Free Little Libraries: Rules Chart

Achievement Levels	1	2	3
Research (x1)	Student is not engaged and does not actively participate in class and/or group activity.	Student is somewhat engaged and somewhat participates in class and/or group activity.	Student is very engaged and actively participates in class and/or group activity.

3. Design

Your team will draw a design for each of the free libraries that will be built. These designs may include decorations, paint, and/or other art. Please remember that these will be outside and will be affected by the sun and weather.

- What is a design?
- Why is design important?
- How does a design make things more interesting?

Free Little Libraries: Design

Achievement Levels	1	2	3
Creativity (x1)	Drawing is not colorful and does not include details.	Drawing is somewhat colorful and may include details that highlight features.	Drawing is very colorful and includes several details that highlight features.
Engineering (x1)	Design does not reflect an appropriate sketch or model to show a possible design solution.	Design somewhat shows an appropriate sketch or model to show a possible design solution.	Design excellently shows an appropriate sketch or model to show a possible design solution.

4. Book List

Your team will need to sort through the books available for use in the free libraries. It will be important to sort them as fiction and non-fiction. By doing this you will make it easier for community members to find the books they want to read.

- What types of books do you like to read?
- What is a fiction book?
- What is a non-fiction book?
- Do you like fiction or non-fiction books?

Free Little Libraries: Book List

Achievement Levels	1	2	3
Participation (x1)	Student is not engaged and does not actively participate in class and/or group activity.	Student is somewhat engaged and somewhat participates in class and/or group activity.	Student is very engaged and actively participates in class and/or group activity.

Achievement Levels	1	2	3
Math (x1)	Student needs support in classifying, sorting and/or counting objects or items.	Student is somewhat able to classify and/or count objects or items.	Student appropriately classifies and accurately counts the objects or items.

5. Public Service Announcement

Your team will want to create a 30 second “one minute video that will help explain the purpose of the library. This video should help people learn about the rules for the library and where they can find the libraries. The students may also want to share the types of books that can be found. This video will be put on the school website so community members and parents can find it.

- Why are libraries important?
- Why are there rules in the library?
- Why are there rules about borrowing books from the library?
- How do libraries help people?

Free Little Libraries: Public Service Announcement

Achievement Levels	1	2	3
Participation (x1)	Student is not engaged and does not actively participate in class and/or group activity.	Student is somewhat engaged and somewhat participates in class and/or group activity.	Student is very engaged and actively participates in class and/or group activity.
Speaking and Listening (x1)	Student needs more confidence in showing eye contact to speak more clearly.	Student shows some confidence and has eye contact while speaking clearly.	Student shows excellent confidence and has good eye contact while speaking very clearly.

6. Little Free Library Photobook

Share images free little libraries and discuss the importance and value that they have for the community. You may use actual photographs or images from an Internet search. After you find some helpful pictures, you may paste them on pages to assemble with staples to create a photobook. This will be a helpful visual aid to see what a Free Little Library could look like when its built.

- What is a free little library?
- What does a free little library look like?
- Where are free little libraries located?

Free Little Libraries: Photobook

Achievement Levels	1	2	3
Participation and Research (x1)	Student is not engaged and does not actively participate in class and/or group activity.	Student is somewhat engaged and somewhat participates in class and/or group activity.	Student is very engaged and actively participates in class and/or group activity.
Photo Book (x1)	Product uses very few examples of pictures or graphics to enhance the written captions or information.	Product uses some examples of pictures or graphics to enhance the written captions or information.	Product uses several examples of pictures and graphics to enhance the written captions or information.

Achievement Levels	1	2	3
Organization (x1)	Photobook is not very neat or organized.	Photobook is somewhat neat and organized.	Photobook is very neat and organized.

7. Journal Prompt

Explain what you learned about how libraries work and why they are important to people.

- What is a library?
- What is a free little library and how is it different than a public or school library?
- What are some of the reasons that we should use libraries?

Free Little Libraries: Journal Prompt

Achievement Levels	1	2	3
Content (x1)	Journal response shows little connection to content discussed.	Journal response shows minimal connection to content discussed.	Journal response shows few connections to content discussed.